

Investing for Success

Under this agreement for 2019
Murphy's Creek will receive

\$20730*

This funding will be used to

- Improve teacher capability through professional development, to achieve improved student outcomes in reading.
- Increase the percentage of Prep and Year 1 students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from:
 - 50% Prep to 100%
 - 30% Year 1 to 90%
- Increase the percentage of all Year levels achieving Literacy Continuum Regional Benchmarks in Reading Texts and Reading Comprehension from 40% to 80%.

Our initiatives include

- Developing a whole school approach to the teaching of reading.
- Revisiting and revising the school pedagogical framework and embed it as the shared language of teaching and learning.
- Increasing teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Providing opportunities for professional conversations regarding student progress and strategies for intervention.

Evidence

- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!*
- Cameron, S 2009 *Teaching Reading Comprehension Strategies*.
- Archer, AL and Hughes, CA 2011 *Explicit Instruction: Effective and Efficient Teaching*.

Our school will improve student outcomes by

Developing and implementing a whole school approach to teaching reading (aligned to and including engagement with the <i>How to Teach Reading</i> online coaching module)	\$1933 School Funded \$ 3067
Providing TRS to engage in collaborative data inquiry, action planning, classroom visits and professional conversations.	\$6,037
Providing resources and professional development opportunities for teachers to refine skills, knowledge and understanding of the teaching of reading.	\$6,000
Providing TRS to release the Principal to conduct <i>Ready Reading</i> modules with parents and carers.	\$1,760
Embedding the culture, processes and protocols of observation and feedback to support professional development and encourage reflective practice/action learning	\$5,000

Lynne Stritzel

Lynne Stritzel
Principal
Murphy's Creek State School

Tony Cook

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**