Investing for Success

Under this agreement for 2022 Murphys Creek State School will receive



This funding will be used to

- Improve teacher capability through professional development, to achieve improved outcomes in literacy.
- Increase the percentage of students in Prep, Year 3 and Year 4 reaching Literacy Continuum Benchmarks for Reading Comprehension, Reading Texts and Writing from:

0%	to	75%
75%	to	100%
50%	to	75%
	75%	0% to 75% to 50% to

• All students tracked and monitored on the Literacy Continuum

Our initiatives include

- Provide focussed and intensive teaching targeted at students below Regional Benchmark in Reading Comprehension and Reading Texts in order to improve the quality of their demonstrations.
- Increase teachers' repertoire of effective strategies for teaching processing strategies and comprehension across learning areas.
- Teacher meetings to address problem of practice and engage in Inquiry Cycles
- Effectively using short-cycle data to inform teaching and learning of reading comprehension

Our school will improve student outcomes by

Action	Budget
Upskill teachers in the use of OneSchool so that teachers are using the developmental maps markbook, individual curriculum plans, differentiation placemat, and dashboard functionality.	\$ 1035
Teachers identify goals for improvement of all students in reading.	\$ 0
Providing digital learning opportunities to support language acquisition (Reading Eggs)	\$ 1130
Employ a skilled intervention teacher to work in early years to develop early literacy skills	\$15863
Use Early Start materials across Year 1 to 3 to inform teaching, learning and resourcing, and to track progress.	\$ 1002
Provide teachers with TRS to build capacity in the teaching of reading and triangulation of data.	\$ 1700

Lynne Stritzel

Lynne Stritzel Principal Murphy's Creek State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.